Dr. Andrew Shatté, Ph.D.

Dr. Andrew Shatté is a Research Assistant Professor of Family and Community Medicine at The University of Arizona and the President of Phoenix Life Academy, a company that specializes in boosting resilience in public and private sector employees and health-care professionals. Dr. Shatté is in high demand as a speaker. He has delivered over 1,000 keynote speeches and addresses to large audiences over the last decade. He is on faculty with the Brookings Institution where he facilitates high-level leaders from a broad array of federal government departments. He is also on faculty with the Institute for Management Studies where he speaks to large and diverse corporate and public sector audiences several times each year. He is a highly decorated teacher from the University of Pennsylvania’s Department of Psychology, having received the inaugural Student Committee on Undergraduate Education Award for Best Professor in the Social Sciences in 2003, and the Dean’s Award for Distinguished Teaching by Affiliated Faculty in 2006. Dr. Shatté is co-author of The Resilience Factor, released by Random House in October, 2002 and re-released in 2009.

David Boies

Mr. David Boies is chairman of the law firm of Boies, Schiller and Flexner LLP. The firm has offices in New York, Washington D.C., California, Florida, Nevada, and New Hampshire.

Mr. Boies was born in Sycamore, Illinois on March 11, 1941. He attended the University of Redlands (1960-62); and received a B.S. from Northwestern University (1964); an LL.B., magna cum laude, from Yale University (1966); and an LL.M. from New York University (1967). Mr. Boies served as Chief Counsel and Staff Director of the United States Senate Antitrust Subcommittee in 1978 and Chief Counsel and Staff Director of the United States Senate Judiciary Committee in 1979. In 1991-1993, Mr. Boies was counsel to the Federal Deposit Insurance Corporation in its litigation to recover losses for failed savings and loan associations, and in 1998-2000, Mr. Boies served as Special Trial Counsel for the United States Department of Justice in its antitrust suit against Microsoft. Mr. Boies also served as the lead counsel for former Vice-President Al Gore in connection with litigation relating to the 2000 election Florida vote count. Mr. Boies has taught courses at New York University Law School and Cardozo Law School.

Mr. Boies is the author of numerous publications including Courting Justice, published by Miramax in 2004 and Public Control of Business (co-authored with Paul Verkuil), published by Little Brown in 1977. He is a member of Phi Beta Kappa, the New York Bar (1967), and the American Bar Association, and is a Fellow of the American College of Trial Lawyers and the International Academy of Trial Lawyers.

Mr. Boies is the recipient of LL.D.s from the University of Redlands (2000) and New York Law School (2007). His awards include the Pinnacle Award from the International Dyslexia Association and the William Brennan Award from the University of Virginia (2000). Mr. Boies was named the Antitrust Lawyer of the Year by the New York Bar Association (2003); the Lawyer of the Year by the National Law Journal (1999 and 2000); and the Commercial Litigator of the Year by Who’s Who International (2005 and 2008). In 2008, Mr. Boies successfully defended NASCAR against antitrust charges and, with his partner Donald Flexner, collected a record $4.1 billion for their client American Express in its litigation against Visa and MasterCard. In 2009 Mr. Boies successfully defended his client Starr International against a $4.3 billion claim by AIG.
Manju Banerjee, Ph.D.
Dr. Manju Banerjee is Associate Director of the Center for Students with Disabilities at the University of Connecticut. She is Associate Research Scholar at the Center for Postsecondary Education and Disability and a faculty member at University of Connecticut's Center for Continuing Studies. She has over 25 years experience in the field of learning and other disabilities. Dr. Banerjee is a certified diagnostician and teacher-consultant for learning disabilities. She has expertise in disability documentation, assessment, high stakes testing, technology competencies for transition to college and Universal Design for Instruction. Dr. Banerjee serves as Co-Principal Investigator of the Universal Design for Instruction Online project, funded by the U.S. Department of Education’s Office of Postsecondary Education Demonstration Project grant. She regularly presents at national and international conferences and has co-authored several chapters in books such as The Routledge Companion to Dyslexia and Preparing Students with Disabilities for College Success: A Practical Guide for Transition, as well as published articles in various refereed journals. She serves on the advisory for the New England Division of Recording for the Blind & Dyslexic and on the editorial board for the Journal of Postsecondary Education and Disability. She has a Ph.D. in Special Education from the University of Connecticut’s Neag School of Education.

WORKSHOP PRESENTERS

Loring Brinkerhoff, Ph.D.
Dr. Loring Brinkerhoff is the Director of the Office of Disability Policy at Educational Testing Service (ETS). He oversees testing accommodations for students with disabilities for the GRE, Praxis and TOEFL tests. He is also a consultant to Harvard Medical School and Columbia University. Dr. Brinkerhoff is the past president of the Association on Higher Education and Disability (AHEAD). His areas of expertise are: transition from high school to college; disability documentation review; and high stakes testing. Dr. Brinkerhoff co-authored the leading text in the field, Promoting Postsecondary Education for Students with Learning Disabilities.

Susan Shapiro, Ph.D.
Dr. Susan Shapiro is currently the Learning Disabilities Coordinator at the University of Pennsylvania. For over fifteen years, she has counseled college students and taught courses in psychology, counseling and study skills. She has presented at national and local conferences on assessing and supporting ESL students with potential learning disabilities; transitioning from high school to post secondary education; and counseling and teaching strategies for diverse populations. Dr. Shapiro earned an M.S. in Counseling from Villanova University and a Ph.D. in Psychoeducational Process from Temple University.

Marty Lee Sullivan, M.Ed.
Marty Lee Sullivan is the Learning Instructor for Students with Disabilities at the University of Pennsylvania. For over fifteen years she has worked with a diverse population of students teaching individualized learning strategies. She earned an M.Ed. in Special Education from Lehigh University.

Nadine Vogel
Nadine Vogel is President of Springboard Consulting LLC, working with global corporations, government and other institutions on appropriately supporting employees who have a disability or a dependent with disabilities through diversity, work life and HR initiatives. Prior to Springboard, Nadine spent twenty years as a corporate executive. She has received numerous awards, appears in the media regularly and is recognized as a powerful motivational speaker. Ms. Vogel is the author of Dive In: Springboard into the Profitability, Productivity and Potential of the Special Needs Workforce. She resides in New Jersey with her husband and two daughters, both of whom have special needs.
Tracy Loye Masterson, Ph.D.
Dr. Tracey Masterson is an Assistant Professor of Psychology at John Carroll University and Clinical Director of the JCU/Cleveland Clinic Program for Students with Asperger’s, where she specializes in clinical child and adolescent psychology. Dr. Masterson received her degree in Clinical Psychology in 2007 from Kent State University after completing her pre-doctoral internship in pediatric psychology at the A.I. DuPont Hospital for Children in Wilmington, Delaware. Dr. Masterson also completed a post-doctoral fellowship in pediatric behavioral health at the Cleveland Clinic Children’s Hospital in Cleveland, Ohio. Throughout her clinical and academic training, Dr. Masterson has received specialized training in working with individuals with developmental disabilities and autism spectrum disorders.

Lisa Meeks, M.A.
Lisa Meeks is the Director of the Office of Services for Students with Disabilities at John Carroll University and Director of the JCU/Cleveland Clinic Program for Students with Asperger’s. She has over 15 years of experience in the field of education. She completed her B.S. in Psychology and Education at the University of Central Florida and her Master’s Degree in Developmental Psychology with a specialization in testing and assessment. Ms. Meeks developed the program for students with Asperger’s at The University of Alabama in Huntsville and is currently co-authoring a book entitled Asperger’s Disorder in College – A Practical Guide to Success.

Cathy Shankman, M.M.
Cathy Shankman is the Disability Accommodations Coordinator with Student Disabilities Services at the University of Pennsylvania. In addition to overseeing SDS accommodations, Cathy leads the Music to Braille transcription team. Ms. Shankman has a Master’s degree in music and performed extensively in Chicago and New York. She taught private lessons for approximately 20 years at the elementary, secondary and college levels and has had training in recording, over-dubbing and editing on 8-track audio and ¾” video tape. While in graduate school, Ms. Shankman hosted a weekly jazz radio show at the local public radio station.

Megan Sweeney
Megan Sweeney has been a member of the University of Pennsylvania’s Office of Student Disabilities Services since August of 2008. Ms. Sweeney schedules and oversees the administration of exams for students with disabilities. She has participated in the preparation of Braille music since the spring of 2009. Megan holds a BA in English from Georgetown University, having graduated magna cum laude and Phi Beta Kappa in the spring of 2008. She is now continuing her studies as a post-baccalaureate student at Penn.

PANELISTS
Faculty Perspectives: Addressing Challenges and Optimizing Collaboration
Moderator: Kristen Goldberg, M.Ed., M.S. is the Director of the Office of Learning Resources at the University of Pennsylvania. For over ten years, she has coordinated academic support programs and has presented at national and international conferences on staff development and program management. She earned an M.Ed. in Counseling and Student Personnel Services from Widener University and an M.S. in English Education from Saint Joseph’s University.

Panelists: Marcia Glickman, J.D. is a lecturer in law at the University of Pennsylvania Law School and a member of the legal writing faculty. Additionally, Ms. Glickman co-teaches and supervises in the mediation clinic and the inter-disciplinary child advocacy clinic. Prior to Penn, Ms.
Glickman was on faculty at the University of Connecticut School of Law where she served as the Director of Academic Success Programs, Externship Coordinator, and taught a variety of courses. From 1999-2003, Ms. Glickman taught law at the National University of Singapore. In her final year in Singapore, she served as the Deputy Director of their new legal writing program. Ms. Glickman received her JD from Yale Law School and her BA from Barnard College.

Thomas Kane, Ph.D. is professor emeritus in the political science department at Saint Joseph’s University. He has been on faculty at Saint Joseph’s for 28 years and is a recipient of both the Lindback Award for Teaching Excellence and the University’s Advising Award. Prior to Saint Joseph’s, Dr. Kane was a faculty member at the State University of New York, teaching in a graduate program in public administration. Dr. Kane earned his Ph.D. from Indiana University and his undergraduate and Master’s Degrees from Georgetown University.

Jason Malozzi, M.S. is an Assistant Professor of Mathematics at Lehigh Carbon Community College in Schnecksville, PA. He received an Associate’s Degree from Harrisburg Area Community College, B.S. in Mathematics from Penn State Harrisburg, and a M.S. from Lehigh University. He teaches a wide range of courses, including Prealgebra and Beginning Algebra, Intermediate Algebra, and Precalculus.

Rebecca Stein, Ph.D. is a senior lecturer of economics at the University of Pennsylvania. She teaches large sections of introductory microeconomics to both business majors and non-business majors. She received the University of Pennsylvania School of Arts and Sciences Dean’s Award for Distinguished Teaching by Affiliated Faculty in 2005. Her research interests are in health economics. Dr. Stein earned by B.A. from Hebrew University of Jerusalem and her Ph.D. from Northwestern University.

Psychological Disability Documentation Panel
Moderator: Loring Brinkerhoff, Ph.D.

Panelists: Marie Cooper, M.S., C.R.C. has been the Director and Coordinator of disAbility Services at Bucks County Community College for over 20 years. She earned her Master’s Degree and certification in Rehabilitation Counseling and is active in local, regional, and national organizations that focus on disability issues for college students. In addition, she collaborates with a mental health agency to offer supported education services for students with mental illnesses.

Colleen Lewis, M.S., C.R.C. presently serves as the Director of Disability Services at Columbia University. She holds a Master’s Degree in Rehabilitation Counseling from the University of Illinois-Champaign, a program with great significance in the history of postsecondary disability services. She has taught disability studies courses through the Sociology Department at Queens College (CUNY).

Pamela Moschini, B.A., M.S. has been the Director of the Office of Disability Services at Muhlenberg College for four years. With a background in Speech/Language Pathology, clinical assessment, assistive technology, and administration of an accommodated testing
facility for students with disabilities, she brings a wide range of experience and expertise to the postsecondary disability services arena.

William Welsh, M.A. is currently the Director of the Office for Disability Services at the Pennsylvania State University. He has worked in postsecondary disability services since 1996. Prior to his experience in higher education, he worked in the mental health field at Delaware House Mental Health Services in New Jersey and as a traumatic brain injury counselor at Brian's House in West Chester, Pennsylvania.