BIOGRAPHIES

PLENARY SPEAKERS

Scott Lissner

L. Scott Lissner has served as the ADA Coordinator for The Ohio State University since 2000 where he is also an Associate of the John Glenn School of Public Policy and a lecturer for the Moritz College of Law, the Knowlton School of Architecture and Disability Studies. Teaching and public service informs his work as the university’s disability compliance officer and energizes his role in creating seamless access to all of the university’s programs, services, employment opportunities and facilities. Engaged in community, Lissner is President Elect of the Association on Higher Education And Disability and is appointed to the Columbus Advisory Committee on Disability Issues, Ohio’s HAVA committee and the Ohio Governor’s Council for People with Disabilities. Lissner publishes, presents, and consults frequently on disability issues.

Philip Schultz

Philip Schultz is a Pulitzer-Prize-winning poet and the author of the critically acclaimed memoir My Dyslexia. He is the founder/director of The Writers Studio, a private school for fiction and poetry writing based in New York City. He is also the recipient of a Fulbright Fellowship and a 2005 Guggenheim Fellowship in poetry.

WORKSHOP PRESENTERS

Sophie Lampard Dennis, M.Ed.

Sophie Lampard Dennis, M.Ed. is an Assistant Professor in the First Year Studies Department at Landmark College. Sophie is also a Wilson Method-certified reading specialist who works with small groups of students on decoding, encoding and fluency. Originally trained by Barbara Wilson, Sophie also recently became one of the first trained teachers in the country in the new "Just Words" program for older students; she piloted it at Landmark College. She and Dorothy have been researching, presenting and writing on themes related to collaborative learning for the last few years.
Dorothy A. Osterholt, M.Ed.

Dorothy A. Osterholt, M. Ed. is an Assistant Professor in the First Years Studies Department and English Department at Landmark College. As a founding faculty member of Landmark College, Dorothy has thirty years of experience teaching students with learning disabilities. She has also written and presented on topics related to collaborative learning, academic motivation and holistic approaches to support students with learning disabilities in elementary through adult education. Her writing has appeared in local, national and international journals.

Lisa Meeks, M.A.

Lisa Meeks is currently the Assistant Director of Educational Services for Students/Disability Resources at Case Western Reserve University and a consultant in private practice. She specializes in Asperger’s syndrome in Higher Education and has developed groups for students on the spectrum at the University of Alabama in Huntsville and John Carroll University. Currently her research explores the best models of college-to-workforce transitions for students with Asperger’s syndrome. Dr. Meeks is often called upon for consultation regarding the unique challenges of the Asperger’s population. She has presented at numerous conferences and organizations and served as a consultant for educational, psychological, and psychiatric practices.

Garret Westlake, M.Ed.

Garret Westlake is the Director of the Disability Resource Center, a faculty associate in the College of Technology and Innovation, and the adviser for the student organization ASD@ASU for Arizona State University's (ASU) Polytechnic campus. In 2010, Westlake was awarded the Outstanding Support of Student Leadership Award by Arizona State University. Westlake is also the CEO of STEM Force Technology, a Tempe-based company that provides national coaching and employment services for individuals with ASD. He has helped students secure internships and employment for companies such as Google, IBM, NASA, and Tesla Motors. Westlake has served in leadership roles for the Association on Higher Education and Disability, Student Affairs Administrators in Higher Education, and the Tennessee Department of Education. He has an M.Ed. in special education from Vanderbilt University’s Peabody College, and a BA from Carleton College in Cognitive Science, where he graduated with distinction.

Manju Banerjee, Ph.D.

Dr. Manju Banerjee is Vice President and Director of the Landmark College Institute for Research and Training. She is the former Associate Director of the Center for Students with Disabilities at the University of Connecticut, Storrs, CT. She is also Associate Research Scholar at the Center for Postsecondary Education and Disability, UConn. Dr. Banerjee has over 27 years of experience in the field of LD and ADHD. Her interests include disability documentation, assessment, instructional technologies, and Universal Design in online and blended courses.
Mark S. Greenberg, Ph.D.

Dr. Mark S. Greenberg is a clinical neuropsychologist specializing in the diagnostic assessment and treatment of a range of medical, neurological and psychiatric conditions in adolescents and adults. Following his undergraduate studies at the State University of New York at Stony Brook, Dr. Greenberg pursued graduate studies in clinical psychology at the University of Pennsylvania, receiving a Masters degree in 1979 and a Doctorate in 1981. Upon completion of an internship at the Boston Veteran's Administration Outpatient Clinic he accepted a post-doctoral fellowship at the New England Deaconess Hospital, where he went on to establish and head their Psychology Service. For the past two decades he has been engaged in private practice in Back Bay, Boston. In 2009, he joined a team at the Massachusetts General Hospital PTSD Research Laboratory and is currently designing and executing studies with the objective of understanding the timing and process of functional recovery from traumatic brain injury.

Dr. Greenberg consults to a range of private and public sector agencies and institutions. He is a seasoned teacher and has taught at the Harvard Extension School continuously since 1985. He currently holds the academic title of Clinical Instructor of Psychology in Psychiatry at the Harvard Medical School.

Bill Welsh, M.A.

Bill Welsh has worked in disability services in higher education for over seventeen years. Since 1999, he has been the Director of the Office for Disability Services at Penn State University. Prior to his higher education experience, Bill worked for seven years with individuals with psychological disorders and three years as a traumatic brain injury counselor. Bill has served on numerous local, state-wide and national boards related to disability services in higher education and transition from high school to college. His areas of expertise include postsecondary disability support services; transition from high school to college; assistive and adaptive technology; and accessible information and technology. Bill is currently co-chairing the Accessible Information Technology Committee at Penn State University. This committee is coordinates the efforts at Penn State on web accessibility, assistive ad adaptive technology, accessible information and technology, accessible online learning, procurement, and accessible instructional materials.

Joseph Donaher, Ph.D.

Joseph Donaher, Ph.D., CCC-SLP, BRS-FD coordinates the Stuttering Program at the Center for Childhood Communication at the Children's Hospital of Philadelphia. Dr. Donaher is an Assistant Professor of Otorhinolaryngology at The University of Pennsylvania and instructor of Communication Sciences at Temple University. His clinical and research interests focus on the assessment and treatment of school-age children who stutter and disfluency patterns secondary to neurological conditions such as Tourette Syndrome and Attention Deficit Hyperactivity Disorder.