**Wednesdays @ Weingarten**

**Wednesdays @ Weingarten** is a series of workshops for Penn faculty and staff. This new program grew out of conversations with Penn faculty and staff about the ways our undergraduate and graduate students learn and the ways we can encourage their intellectual growth. Wednesdays @ Weingarten extends the Weingarten Center’s conversations with individual faculty and staff to a group setting. All programs will present information and examples and allow time for interaction and questions.

This year, we will highlight these four topics that are often the focus of questions and discussion. (*Program descriptions are on the reverse side of this flyer.*)

- **Meeting the Challenges of STEM courses**
  October 24, 2012, 2:30 – 3:30 pm

- **Learning about Learning Styles: A Dialogue on How Learning Styles Connects with Teaching/Advising**
  November 14, 2012, 2:00 – 4:00 pm

- **Exploring the Profile of the ‘Typical’ Penn Student: Disabilities on Campus**
  February 6, 2013, 2:00 – 3:30 pm

- **One Size Doesn’t Fit All: Meeting the Academic and Cultural Needs of International Students**
  March 6, 2013, 2:00 – 3:30 pm

**Location**
The Weingarten Learning Resources Center
Stouffer Commons, Suite 300
3702 Spruce Street

**RSVP to lrcmail@pobox.upenn.edu**
Light refreshments will be available. Space is limited.
Meeting the Challenges of STEM courses
October 24, 2012 from 2:30 – 3:30 pm
Science and math-based courses often present challenges for Penn undergraduate and graduate students. This session will demonstrate a wide array of learning strategies and skill advancements that are being employed to motivate and support students in STEM fields across various departments including SEAS, SAS, Nursing, and Wharton. The presenter will demonstrate specific approaches related to problem solving, competency within content heavy courses, and examination preparation for math and science courses. In closing, the session will highlight some simulations and visualizations aimed towards improving comprehension of complex ideas and processes in STEM fields.

Learning about Learning Styles: A Dialogue on How Learning Styles Connects with Teaching/Advising
November 14, 2:00 – 4:00 pm
In this session, participants will have the opportunity to complete the Kolb Learning Style Inventory, learn about their learning styles, and further explore how these play a role in the classroom. Through real-life scenarios, participants will dialogue about how they can plan curricula and extra-curricular activities, and best challenge and support students with diverse learning styles.

Exploring the Profile of the ‘Typical’ Penn Student: Disabilities on Campus
February 6, 2:00 – 3:30 pm
Who are Penn’s students with disabilities? All students are admitted to Penn using the same standards regardless of disability. Although they may experience unique concerns and challenges, our students with disabilities excel in both academic and social endeavors. This session will explore challenges facing students with disabilities from admission through graduation. Scenarios will be presented and discussion will focus on collaboration with the Penn community to support students with disabilities. Student Disabilities Services (SDS) staff will share data on Penn’s students with disabilities and the ways that SDS facilitates access for students with disabilities on our campus.

One Size Doesn’t Fit All: Meeting the Academic and Cultural Needs of International Students
March 6, 2:00 – 3:30 pm
Many international students come to Penn from educational systems that are very different from our own. They may be unfamiliar with certain aspects of academic life in the United States, such as the purpose of office hours. Non-native speakers of English face additional challenges such as following fast-paced lectures and class discussion, as well as writing academic papers in English for the first time. This workshop will provide strategies on cultural considerations to take into account when working with international students. Specific examples will guide discussion.

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