2004 Disability Symposium

ON CONNECTING WITH IDEAS AND INFORMATION:

Whatever our areas of interest, we enrich that area by the give-and-take of opinion, the satisfaction of finding agreement, the stimulation of encountering disagreement, and the excitement of breaking new ground in how we think – developing new ideas, based on new information. (Edward Hallowell, Connect, p. 60)

1. Information on learning disabilities, college students, and academic support strategies is growing, along with the number of college students with disabilities.
2. New knowledge and new ideas have the power to greatly enhance our programs and services for students with disabilities.
3. The exchange of knowledge – with our students, faculty, administrations, and each other – will help us continue to build environments of understanding, inclusion, and support.

The University of Pennsylvania, with the continued generosity and support of the LD Access Foundation, invites you to connect with colleagues, as well as ideas and information, at the Third Annual Learning Disability Symposium. We encourage you to participate in this one-day symposium – to listen to provocative speakers and meet in workshop settings facilitated by invited presenters. Topics will address the powerful possibilities provided by connections: to our campus communities; through new technologies; by bringing together faculty and professional staff; and by connecting our programs and services to students in new and creative ways.

Our keynote speaker will be Dr. Edward Hallowell, M.D., a child and adult psychiatrist and the founder of The Hallowell Center for Cognitive and Emotional Health in Sudbury, MA. Dr. Hallowell has also been on the faculty of the Harvard Medical School since 1983. A graduate of Harvard College, Dr. Hallowell has authored many books on various psychological topics, including problems with attention, focus, stress, and worry. His national best sellers Driven to Distraction and Answers to Distraction discuss attention deficit disorder in children and in adults. This year’s symposium theme was inspired by a conversation with Dr. Hallowell.

The registration form is due by March 15th.
We look forward to seeing you at the Symposium!