Departmental Mission and Vision Statements

Mission:
The Office of Student Affairs/Fraternity Sorority Life, through active partnership with faculty, staff, alumni, families and inter/national organizations, advocates for the fraternal community by educating undergraduates through assessment, best practices and the development of innovative educational programs and trainings to provide a world-class fraternal experience and a superlative, values-based environment that contributes to the holistic development of every student.

Vision:
The vision that drives the work of the Office of Student Affairs/Fraternity Sorority Life is based upon the dynamics of these smaller, living/learning communities, built upon profound friendships and rooted within organizational rituals that are based upon values and ethics that foster the highest ideals and behavior. We strive for the following:

- to fulfill the mission of the University and the University Life Division;
- to articulate the true sense and meaning of fraternality to the undergraduate and alumni members;
- to build and nurture the partnership between inter/national headquarters and alumni/ae, taking advantage of their maturity, resources, training and experience;
- to encourage excellent academic performance within the classroom, develop expanded, practical learning opportunities, and challenge mind-broadening thought outside of the classroom;
- to actively promote full civic engagement through service to the community;
- to foster diverse membership within our chapters, the collaborative experiences between chapters, and the support our chapters offer to the various cultural sub-communities within the student body;
- to partner with VPUL Facilities to aid the undergraduates and alumni in providing and managing safe, clean, and financially-sound housing facilities through preventative long-range planning;
- to counsel and attend to special needs of students and to refer students to other specialized departments when appropriate;
- to program and educate according to identified or expressed needs for the effective leadership and management of the chapters and their facilities;
- to provide a framework for accountability for chapters and individuals, ensuring that discipline has an educational purpose as well as a punitive one;
- to foster ongoing communication and interaction between the chapters and their alumni members, providing a valuable relationship and mature guidance for the chapter, but also maintaining an important association between the alumni and the University community at large;
- to assertively engage in assessment, formal and informal, that informs our daily engagement with students and the design of developmental and educational programming.