



PAACH Resource Guide 2013-2014



ABOUT PAACH



paach
Pan-Asian American Community House
UNIVERSITY of PENNSYLVANIA



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First opened in Fall 2000, the Pan-Asian American Community House was created in response to students' calls for a cultural resource center at the University of Pennsylvania where South Asian, East Asian, Southeast Asian, and Pacific Islander cultures could be celebrated. PAACH is a community center that develops and implements innovative programs for leadership development and community service in close collaboration with Asian American student and community groups.

PAACH STAFF



DIRECTOR

Peter T. Van Do
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ASSOCIATE DIRECTOR

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OFFICE COORDINATOR

Kusum Soin
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STUDENT ORGANIZATIONS

Penn is home to more than 70 Asian and Asian American interest and advocacy groups on campus across the four undergraduate schools and 12 graduate schools.

alpha Kappa Delta Phi	Penn Indonesians
The ASEAN Charter @ Penn	Penn Lions
Asian Pacific American Nursing Student Association	Penn Masala
Assembly of International Students	Penn Masti
Bengali Students Association	Penn Pakistan Society
Chinese Students' Association	Penn Persian Society
Club Singapore	Penn Philippine Association
Hindu Students Association/Young Jains of America	Penn Raas
Hong Kong Student Association	Penn Sargam
Japan Student Association	Penn Sikh Organization
Korean Student Association	Penn Sori
Koreans at Penn	Penn Sri Lankan Society
Lambda Phi Epsilon	Penn Taiwanese Society
Malaysians at Penn	Penn Thai
Minorities in Nursing	Penn Thillana
Muslim Students Association	Penn Yo
Oracle Senior Society	PENNaach
Pan-Asian Dance Troupe	PenNaatak
Penn Arab Student Society	Queer People of Color
Penn Asian American Graduate Student Association	Rangoli
Penn Atma	Sangam
Penn Bangladesh Society	Sigma Beta Rho
Penn Chinese Music Society	Sigma Psi Zeta
Penn Chinese Theater	Society of Asian Scientists and Engineers
Penn Dhamaka	South Asia Society
Penn Du Re	Vietnamese Students' Association
Penn Hawaii Club	Wharton Asia Exchange and more ...

Asian Pacific Student Coalition

APSC is an umbrella group of 20 undergraduate constituent groups brought together to discuss matters of concern, publicize upcoming events, and gather the support of the community in their individual endeavors. APSC serves as the APA student voice at the University of Pennsylvania.

ACRYONYM:
APSC

CONTACT:
communications@
upennapsc.org



Asian Pacific American Leadership Initiative

The mission of APALI is to empower Asian Pacific American students by providing a foundation through identity exploration and leadership training in order to support future endeavors. This program connects Penn student leaders and provides a forum to discuss issues related to APA culture and leadership.

ACRYONYM:
APALI

CONTACT:
paach@lists.
upenn.edu



Promoting Enriching Experiences and Relationships

ACRYONYM:
PEER

CONTACT:
penn.peer.
board@gmail.
com

The PEER Mentoring Program helps first year APA students adjust to college life through one-on-one mentorship, leadership development, and community building. The program has an emphasis on identity development, emotional health, academic success, and community consciousness.





Asian Students Promoting Identity, Reflection, and Education

ASPIRE offers an opportunity for Penn students to lead workshops and facilitate dialogues with local high school students on topics surrounding APA identity, social justice, and higher education. Through peer learning and self reflection, students examine what it means to grow up as an Asian American in today's society.

ACRYONYM:

ASPIRE

CONTACT:

penn.apatite
@gmail.com





Asian Pacific American Heritage Week

ACRYONYM:
APAHW

CONTACT:
apahw.
upenn@
gmail.com

APAHW has been a part of student life at Penn since 1993, celebrating the rich and diverse heritage of Asian Pacific Americans at Penn and in American society. APAHW will be held in early November and will feature a variety of vibrant programming around this year's theme, The APAHW Network.





Collective for Asian Pacific Events

The newest student organization to come out of PAACH, CAPE provides an avenue for individuals interested in APA-focused programming to collaborate and plan events for the entire Penn community.

ACRYONYM:
CAPE

CONTACT:
[paach@lists.
upenn.edu](mailto:paach@lists.upenn.edu)





Asian American Mentoring Program

ACRYONYM:
AAMP

AAMP focuses on creating spaces for graduate students, interested in higher education and/or community-building, to organize and lead student mentorship programs. AAMP hopes to develop individual leaders and program ideas to successfully execute mentorship projects within the Asian American undergraduate and/or graduate student community.

CONTACT:
paach@lists.
upenn.edu

Pan-Asian American Graduate Student Association

ACRYONYM:
PAAGSA

PAAGSA seeks to improve the academic and social lives of Asian and Asian American graduate and professional students and increase their awareness about Asian and Asian American issues. PAAGSA brings together students from all schools and disciplines, creating a stronger graduate and professional student community.

CONTACT:
paagsa
@gmail.com

Rangoli

Rangoli was formed to prolong Indian culture and rekindle the spirit of various Indian traditions and festivals with verve and vigor. Open to every member of Penn's community, Rangoli is proud to embark upon its fourteenth year as it continues to be one of Penn's completely incorporated organizations.

CONTACT:
penn
rangoli2013
@gmail.com



University of Pennsylvania Asian Alumni Network

UPAAN provides a vehicle for alumni to promote the civic participation, leadership, and service of Asian Americans and Asians at Penn and in the broader society. UPAAN's mission is to develop and nurture a global network to advance the personal and professional interests of Asian and Asian American alumni of the University.

ACRYONYM:
UPAAN

CONTACT:
upaan@
upaan.org



Penn Asian American Pacific Islander Faculty & Staff Association

CONTACT:
kozuma@
upenn.edu

The AAPI Faculty & Staff Association supports staff and faculty from all areas of Penn's community. Through networking events, brown bag discussions, and social events, the association strives to create a community for APA professionals.



Academic & Support

ASIAN AMERICAN STUDIES PROGRAM

The Asian American Studies Program was established in the fall of 1996 as a result of joint student, staff, and faculty efforts. An interdisciplinary program that offers a minor and a broad range of courses and activities, it explores the historical and contemporary experiences of Asian immigrants and of persons of Asian ancestry in North America. The program sponsors conferences and events including film screenings, academic talks, and performances.



SOUTH ASIA CENTER

The South Asia Center at Penn promotes and advances the study of South Asia by graduate and undergraduate students, and encourages the study and knowledge of South Asia in schools, colleges, and among the public in the greater Philadelphia region.



CENTER FOR EAST ASIAN STUDIES

The Center for East Asian Studies is an interdisciplinary unit composed of faculty members whose teaching and research focus primarily on China, Japan, Korea, and bordering areas.



MCNAIR SCHOLARS

McNair provides research-training and scholarly experiences to undergraduates who are first-generation, low-income, or underrepresented.

Academic & Support



PENNCAP (PENNSYLVANIA COLLEGE ACHIEVEMENT PROGRAM)

PENNCAP works closely with academically talented low-income or first-generation students over their four years through coaching, counseling, academic support, cultural enrichment, and assistance in developing meaningful personal and educational goals.



CENTER FOR UNDERGRADUATE RESEARCH AND FELLOWSHIPS (CURF)

CURF helps undergraduates get involved in research across campus and around the world, and advises students and alumni through the process of applying to fellowships and awards.



CAREER SERVICES

Career Services provides resources and services on career direction/assessment, employment and admission to graduate and professional schools. Among the services offered are individual advising, career seminars and workshops, and alumni connections.

DEPARTMENT OF SPECIAL SERVICES

Special Services offers a comprehensive victim support, sensitive crime investigation unit, and safety education program to assist those affected by criminal victimization. Highly trained personnel offer immediate assistance, accompaniment to legal and medical proceedings, options counseling and advocacy, and linkages to other University and community resources.

Academic & Support

DIVISION OF PUBLIC SAFETY

The Division of Public Safety (DPS) comprises 176 personnel, 116 of which are sworn University of Pennsylvania Police Officers. The dedicated men and women of DPS are responsible for enhancing the quality of life, safety and security of our community. The Division accomplishes its mission through the delivery of a comprehensive and integrated safety and security program, in partnership with the community that we serve.



INTERNATIONAL STUDENT AND SCHOLAR SERVICES (ISSS)

ISSS provides core services to international students, visiting scholars, faculty and academic departments at Penn. Their staff provides advice, information and referrals on matters such as immigration, employment and overseas travel. They can also assist with problems related to social and personal adjustments to a new culture, as well as practical matters related to living in Philadelphia.

MELLON MAYS UNDERGRADUATE FELLOWSHIP PROGRAM (MMUF)

The MMUF Program supports a small group of Humanities and Social Sciences undergraduates by matching them with a faculty mentor. Fellows receive benefits including paid national and international summer research internships, research support during the academic year, book stipends, and other opportunities.

Academic & Support

THE OFFICE OF AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY PROGRAMS (OAA/EOP)

The OAA/EOP supports an educational and work environment that is diverse in race, ethnicity, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class status as well people of all interests, abilities and perspectives through education, training and active partnerships.

THE OFFICE OF THE CHAPLAIN

The Chaplain is the administrative officer of the University responsible to the Provost for the oversight and coordination of religious activities on the campus. The Chaplain supports the academic mission of the University by facilitating and encouraging initiatives concerned with the moral, ethical, and spiritual dimensions of university life.



THE OFFICE OF LEARNING RESOURCES (OLR)

OLR provides professional instruction in academic reading, writing, study strategies, and time management in addition to professional consultation services, workshops, and programs.

THE OFFICE OF THE OMBUDSMAN

The Office of the Ombudsman is an independent, confidential, and neutral resource available to students, faculty, and staff for the resolution of conflicts and mediation of disputes.

Academic & Support

THE OFFICE OF STUDENT CONDUCT (OSC)

OSC enforces the University of Pennsylvania's Code of Student Conduct and Code of Academic Conduct. We encourage students with concerns about violations of either code to come to speak with us about the options available.

THE OFFICE OF STUDENT DISABILITIES SERVICES (SDS)

SDS offers academic accommodations, auxiliary services, and technology to students who meet established documentation guidelines. SDS also provides professional services and programs for students who self-identify with disabilities.

THE OFFICE OF STUDENT REGISTRATION AND FINANCIAL SERVICES (SRFS)

The SRFS manages the financial resources that make a Penn education financially manageable for all admitted and enrolled students by providing an array of financial services, products, and counseling resources.

ROBERT A. FOX LEADERSHIP PROGRAM

The Fox Leadership Program works to excite and equip students for all present and future leadership roles. Students can enroll in courses, attend guest lectures, participate in Fox's service initiatives or workshops, apply for a Fox Fellowship, or meet with Fox staff for counseling and advice.



Academic & Support

STUDENT INTERVENTION SERVICES (SIS)

SIS handles emergencies or critical incidents involving the welfare and safety of students and provides case management and collaborative follow-up services as needed and ensures confidentiality.



THE TUTORING CENTER

The Tutoring Center offers Penn matriculating undergraduate students a variety of options to supplement their academic experience. Services are free and offered in several formats.

THE UNIVERSITY MEDIATION PROGRAM

The University Mediation Program offers Penn community members the opportunity to learn conflict resolution techniques and to resolve conflicts through mediation.



WEIGLE INFORMATION COMMONS

The Weigle Information Commons, located on the first floor of the Van Pelt Dietrich Library Center, supports collaborative learning and includes a variety of collaboration spaces.



WEINGARTEN LEARNING RESOURCES CENTER

The Weingarten Learning Resources Center provides academic support services and programs for undergraduate, graduate, and professional students at Penn through its two offices.

Campus & Community Life

CULTURAL RESOURCE CENTERS

MAKUU BLACK CULTURAL CENTER

Makuu is a nexus of academic, professional, and personal growth for students interested in Black culture and the African Diaspora. Through advising, leadership development, cultural and social programming we expand student access to the University's resources.



THE CENTER FOR HISPANIC EXCELLENCE: LA CASA LATINA

The Center for Hispanic Excellence: La Casa Latina promotes greater awareness of Latin@ issues, culture, and identity at Penn and offers a supportive environment with programs, events, and dialogues that address important issues affecting Latin@s/ Hispanics locally, nationally, and internationally.



GREENFIELD INTERCULTURAL CENTER (GIC)

Established in 1984 in response to a call for a campus center for minority students, the GIC's mission is twofold: to provide support for students of color and to foster intercultural understanding on campus.



Campus & Community Life



THE LESBIAN GAY BISEXUAL TRANSGENDER CENTER (LGBT)

The LGBT Center, one of the oldest and most active programs of its kind in the country, supports Penn lesbian, gay, bisexual, and transgender students, staff, alumni, and faculty and increases the general Penn community's understanding and acceptance of its sexual and gender minority members.



PENN WOMEN'S CENTER (PWC)

The PWC's mission is to address the evolving needs of all women at Penn, redress gender inequity, and support and advance women's personal and professional development. The Center also plays an advocacy role regarding issues of gender equity, health, childcare, workplace discrimination etc.

PENN STUDENT ACTIVITIES



PENN ALUMNI

Penn Alumni seeks to engage all Penn alumni in a mutually beneficial, lifelong connection to each other, their school, and the University, and encourage alumni support and guidance to advance Penn's eminence for future generations.



CIVICHOUSE

CIVIC HOUSE

The Civic House is the hub for student-led community service and social advocacy work. Through education, community connections, and other resources, Civic House prepares students for responsible and effective civic engagement and leadership.

Campus & Community Life

FAMILY RESOURCE CENTER

The Family Resource Center is a hub for information, resources, activities, and advocacy for students and post-doctoral fellows with children.



GRADUATE STUDENT CENTER

The Graduate Student Center empowers graduate and professional students to create and participate in a graduate community and provides activities, resources, and a campus home tailored specifically for their needs.



GRADUATE AND PROFESSIONAL STUDENT ASSEMBLY (GAPSA)

GAPSA is open to all twelve graduate and professional schools, striving to integrate students with a unique experience spanning disciplines. It works to empower students, advocates on their behalf, and supports countless academic, professional, and social initiatives.



NAVAL RESERVE OFFICERS TRAINING CORPS (NROTC)

The NROTC trains young men and women for service as commissioned officers in the Navy and Marine Corps. The competitive scholarship program prepares individuals for military leadership positions and assists with tuition, books, fees, and other financial aid.



Campus & Community Life



NETTER CENTER FOR COMMUNITY PARTNERSHIPS

The Netter Center develops democratic, mutually beneficial, and mutually respectful partnerships between the University and the community and strengthens networks of institutions of higher education committed to engagement with their local communities.



THE OFFICE OF FRATERNITY AND SORORITY LIFE (OSA/FSL)

OSL supports the 52 fraternal groups on campus comprising the Interfraternity Council, Multicultural Greek Council and the Panhellenic Association, all of which are founded on the values of service, friendship, scholarship and leadership development.



THE OFFICE OF NEW STUDENT ORIENTATION AND ACADEMIC INITIATIVES (NSOAI)

NSOAI is responsible for New Student Orientation and coordinates the Provost's academic theme year which celebrates a common theme chosen by faculty, staff, and students.



PENN MUSEUM

Founded in 1887, the Penn Museum offers the public an opportunity to share in the ongoing discovery of humankind's collective heritage. Free with PennCard, three gallery floors feature materials and artifacts from native peoples from all over the world.

Campus & Community Life

THE OFFICE OF STUDENT AFFAIRS (OSA)

The Office of Student Affairs has responsibility for student activities and governance, University Life leadership programs, and campus-wide special events such as Family Weekend, Homecoming, Spring Fling, Hey Day and Ivy Day.



QUEER PEOPLE OF COLOR STUDENT GROUP (QPOC)

QPOC seeks to address issues of mutual exclusivity between the lesbian, gay, bisexual, transgender (LGBT) community and the people of color communities at Penn by providing support for individuals who belong to both communities and by creating an environment conducive to the discussion of related topics at Penn.



UNDERGRADUATE ASSEMBLY (UA)

The UA is the elected, representative organization of undergraduates at Penn, charged with improving life for all students through funding, services, and advocacy.



UNIVERSITY LIFE ARTS INITIATIVES (ULAI)

ULAI provides administrative and production support to the Performing Arts Council (PAC) and offers performance-related programming, pre-orientation programs, training opportunities, and arts-related service for the campus community.



Campus & Community Life

VPUL FACILITIES/PERELMAN QUADRANGLE

Perelman Quadrangle offers catering, stage rentals, audio and visual equipment rentals, labor and support for events, video and web services, and assistance in event services.

PENN LOCAL ACCESS PROGRAMS



EDUCATIONAL OPPORTUNITY CENTER (EOC)

The EOC provides free academic support services annually to 1,000 West and Southwest Philadelphia residents as well as free access to lectures and cultural events, in-house coaching sessions and seminars, and a network of community referral services.



SUMMER MENTORSHIP PROGRAM/PLUS

The Summer Mentorship Program introduces students to higher education, potential fields of study, and new career opportunities through a four-week summer program.



TALENT SEARCH

Talent Search provides 600 low-income or first-generation students annually at West Philadelphia's Beeber Middle School and Overbrook High School with financial aid counseling, academic advising, and career counseling.

Campus & Community Life

UPWARD BOUND

Upward Bound provides low-income and/or first-generation high school students with college preparatory programming, including cultural enrichment programs, college-prep workshops, college trips and field trips.



UPWARD BOUND MATH SCIENCE

Upward Bound Math Science provides hands-on science and math experience for low-income and first-generation high school students, preparing them for success beyond high school.



VETERANS UPWARD BOUND

Veterans Upward Bound offers 120 area veterans a comprehensive academic training program annually, enabling them to pursue a post-secondary education.



COMMUNITY ORGANIZATIONS

ASIAN ARTS INITIATIVE

Asian Arts Initiative is a multidisciplinary arts center where all people can view and create art that reflects our lives, as well as think critically and creatively about the future we want to build for our communities.



Campus & Community Life



ASIAN AMERICANS UNITED

Founded in 1985, AAU builds leadership in Asian American communities to build our neighborhoods and unite against oppression. AAU has worked in the Philadelphia community around quality education, anti-Asian violence, immigrant rights, and folk arts and cultural maintenance.



BPSOS - DELAWARE VALLEY

BPSOS-Delaware Valley is a national Vietnamese American community organization that works to empower, organize, and equip Vietnamese individuals and communities in their pursuit of liberty and dignity by providing a web of services to support individuals, families, and communities.



CAMBODIAN ASSOCIATION OF GREATER PHILADELPHIA (CAGP)

CAGP is the only non-profit organization that directly serves the Cambodian American population in the region. CAGP offers direct services, case management, community health initiatives, classes, workshops, and programs that directly impact all community members from all age generations.



INTERNATIONAL HOUSE PHILADELPHIA

The International House is an independent, non-profit organization housing nearly 400 students and scholars from over 65 countries. The house provides more than 150 cultural, educational and social programs that assist its residents with their adjustment to American society.

Campus & Community Life

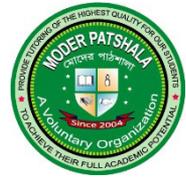
THE MAYOR'S COMMISSION FOR ASIAN AMERICANS

The Mayor's Commission keeps the Mayor and Administration officials apprised of the needs and issues of our increasingly diverse Asian American community, connecting them to social service, community, cultural organizations and City government.



MODER PATSHALA

Moder Patshala is a non-profit organization that assists recently arrived Bangladeshi immigrants in adjusting to the American education system, providing after-school tutoring and various programs for the educational and social development of immigrant children and parents in the greater Philadelphia area.



NATIONAL ASSOCIATION OF ASIAN AMERICAN PROFESSIONALS (NAAAP) - PHILLY

NAAAP is a non-profit professional organization that promotes the career advancement and leadership development of Asian American professionals in all fields through networking, respecting Asian multiculturalism, and supporting diversity and community service.



Health & Wellness



ALCOHOL AND OTHER DRUG PROGRAM INITIATIVES (AOD)

The mission of the Office of Alcohol and Other Drug Program Initiatives is to reduce harm related to alcohol and other drug. Key efforts focus on education, programming, prevention and confidential, non-judgmental brief interventions for both Penn students and student groups.



CAMPUS HEALTH INITIATIVES

Campus Health Initiatives is the public health arm of Student Health Service, providing health education and promotion, disease surveillance, and advocacy for making the healthy choice the easy choice.

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)

CAPS provides professional psychological and psychiatric services to students who need support in fulfilling their academic, social, and personal objectives. CAPS offers counseling, education and outreach, training, and services such as individual and group counseling and therapy, crisis intervention, structured workshops, psychological testing, medication reviews, and consultation.

Health & Wellness

THE OFFICE OF HEALTH PROMOTION AND EDUCATION (HPE)

HPE provides harm reduction and public health promotion services to the campus through workshops, consultations, academic classes, training, events, and campaigns.

STUDENT DISABILITIES SERVICES (SDS)

SDS offers academic accommodations, auxiliary services, and technology to students who meet established documentation guidelines and provides professional services and programs for students who self-identify with disabilities.

STUDENT HEALTH SERVICE

SHS acts as the primary care provider at Penn, with an array of services that include women's health, men's health, podiatry, sports medicine, nutrition, and allergy and immunization services.

Student Health Service
UNIVERSITY of PENNSYLVANIA

WELCOME LETTERS



Amy Gutmann
President
Christopher H. Browne Distinguished Professor of Political Science

September, 2013

Dear Penn Friends,

Welcome to the PAACH Open House and Resource Fair, a great way to kick off the 2013-2014 academic year! For more than a dozen years now, the Penn Pan-Asian American Community House has been a great source of support for Asian American undergraduate, graduate, faculty, staff, and alumni communities. Today's enhanced Open House serves to highlight the many campus partners that help make PAACH such a valuable campus resource—a resource that is bound to become even more vibrantly part of the Penn experience when our beautifully renovated ARCH building, located on Locust Walk at 36th Street, reopens in January.

Our founder, Benjamin Franklin, once wrote *"Who is wise? He who learns from everyone."* It is this same spirit of all-embracing inquiry that motivates the members of PAACH to celebrate both the commonalities and differences among the communities of South Asian, East Asian, Southeast Asian, and Pacific Islander cultures within Penn. These efforts take place both informally, through many social events, and formally, as PAACH works with its academic partner, Penn's Asian American Studies Program (ASAM), to provide co-curricular events focusing on Asian American research, culture, history, politics and social issues.

An open and welcoming resource for all members of the Penn community interested in issues important to Asian Americans and Pacific Islanders, PAACH helps all of us better appreciate both the unique perspectives and the shared experiences each of us brings to the life of the nation. As the child of immigrant parents myself, I strongly believe we are all the better for this rich multiplicity of experiences and views—both here on the Penn campus, and throughout our city, state and country.

Nothing matches the invigorating excitement of a new academic year. This event, and the brochure you hold in your hands, is meant to introduce you to resources that will help you make the very most of it. We are one at Penn because of the vibrancy, pride, and welcoming attitude on the part of all our different communities. May you find great benefit from all PAACH has to offer, and begin with my wishes for a successful, engaging, and intellectually invigorating semester ahead.

Sincerely,

A handwritten signature in blue ink, appearing to read "Amy Gutmann", written over a horizontal line.

Amy Gutmann

1 College Hall Room 100 Philadelphia, PA 19104-6380
Tel 215.898.7221 Fax 215.898.9659 president@upenn.edu

WELCOME LETTERS



The Provost

September 11, 2013

To the students, faculty, friends, and supporters of the University of Pennsylvania's Pan-Asian American Community House:

It gives me great pleasure to welcome you to campus for the 2013-14 academic year, and to PAACH's open house and resource fair.

Thirteen years ago, PAACH was founded as a center for students from South Asian, East Asian, Southeast Asian, and Pacific Islander cultures. Since that time, it has grown—and its mission has expanded—to become a central hub for connections of all types: academic, social, cultural, and professional.

It would be impossible to overstate not only the importance of PAACH to students from these cultures, but also to the entire Penn community. Along with Asian American Studies, its academic partner, PAACH has forged critical intellectual and social connections among students with highly varied interests and backgrounds, all of whom share an interest in some aspect of Asian American and Pacific Islander culture, history, politics or social issues.

Though PAACH's physical space is still in the process of much-needed (and highly anticipated) renovations, its greatest resource is not place but people: all of you. If you are not already, I would strongly encourage you to become involved in the Pan-Asian American Community House. Whether you seek leadership training, academic advice and mentoring, social and cultural events, or simply a place to relax and put your feet up, PAACH is busy day and (often deep into the) night. And come January, it will have an extraordinary new home.

Please accept my warmest welcome to the open house, and my best wishes for a successful year.

Sincerely,

A handwritten signature in blue ink, appearing to read "Vincent Price".

Vincent Price

WELCOME LETTERS



August 26, 2013

Dear Members of the Pan-Asian American Community House Community:

We are pleased to welcome incoming Asian American and Pacific Islander students, faculty, and staff—and to welcome back all returning members of the Penn community.

This year, we excitedly await completion of the ARCH Building renovation. In early 2014, three key members of the VPUL family – PAACH, Makuu and La Casa Latina – will relocate to expanded, enhanced and greatly modernized spaces inside the ARCH. We look forward to celebrating this cross-cultural homecoming with you.

“University Life,” or “VPUL” as everyone calls us, plays an integral role in the Penn student experience. As the University’s foremost provider of student services and educational access, VPUL enhances the ability of 25,000 undergraduate, graduate and professional students to reach their fullest potential through diverse academic, personal, and professional development experiences in support of the Penn Compact.

Penn students are involved. They are engaged. They are leaders. VPUL provides the platform and tools for you to explore your interests and surpass expectations. Our 32 departments serve, support and inspire, from the Student Health Service to the Weingarten Learning Resource Center, from Platt Performing Arts House to the Penn Women’s Center.

We believe that students who are actively connected to the University are generally more successful. This is why, in 2000, VPUL helped establish the Pan-Asian American Community House (PAACH) to assist students as they transition to campus life, strive for academic excellence, join student organizations, and seek out leadership opportunities.

PAACH and other cultural centers offer abundant resources and welcoming spaces to help you live, learn and play. The PAACH staff is here to connect you to other students, faculty, staff, alumni, mentors and community leaders. We are proud to say that many students tell us VPUL departments become their second campus home.

With warmest regards, we wish you a fun, fruitful and fulfilling year.

Dr. Valarie Swain-Cade McCoullum, Vice Provost for University Life

Rev. Will Gipson, Associate Vice Provost for Equity & Access
Dr. Max King, Associate Vice Provost for Health & Academic Services
Hikaru Kozuma, Associate Vice Provost for Student Affairs

WELCOME LETTERS



Government and Community Affairs

September 5, 2013

Peter T. Van Do (Đỗ Tiến Sĩ)
Director, Pan-Asian American Community House (PAACH)
The Division of the Vice Provost for University Life
University of Pennsylvania
3417 Spruce Street, Suite 240 Houston Hall
Philadelphia, PA 19104-6306

Dear Peter:

I wish the Pan-Asian American community of students a most successful academic year. Although I am unable to attend your wonderful event, I would like for the students to know that we are most excited about the possibilities ahead regarding local engagement and involvement with the surrounding communities. Working with the community will certainly better inform their academic experience here at Penn in West Philadelphia, the city and region.

We would hope that the PAACH students will participate in "College Days" and other academic and social activities involving the youth of our community. I look forward to discussing and hearing more ideas for effective local community engagement.

Best wishes,

A handwritten signature in black ink, appearing to read "Glenn".

Glenn D. Bryan
Assistant Vice President
Community Relations

Suite 418 133 S. 36th Street Philadelphia, PA 19104-3246
Tel 215.898.1388 Fax 215.573.8091 ogca@exchange.upenn.edu

WELCOME LETTERS



Office of the Chaplain

It is my great honor to add my voices to the many that are welcoming you to the University of Pennsylvania. I hope and pray that your season here on campus and in our city is one that is full of growth, full of discovery, and full of adventures that will make for wonderful memories. Be careful and wise, yet also courageous. Take care of one another, but also take care of yourself. If you've gotten into Penn you most certainly know how to work hard, but make sure you learn how to rest well also.

And make sure you get off campus and enjoy this historic city – “The Cradle of Liberty” as it is often called. While you're visiting Old City Philadelphia, let the historic efforts towards freedom sink in. Because at the end of the day, that is my great hope for you: That you would be free. Free of pressure and free of expectations. Be free to follow your dreams and be free to be yourself. That I think is the great gift of Penn. Here you have the opportunity to discern your future vocation, to discover your passions, and grow into the person you are meant to be. And you get to do that while being surrounded by classmates, friends, professors, staff, and administrators who are here to support you.

My four years as an undergraduate here at Penn were among the best of my life. I hope that you can say the same someday as you look back on your time here in West Philly.

With best wishes,

A handwritten signature in blue ink, appearing to read "Chaz Howard".

The Rev. Chaz Howard, Ph.D.
University Chaplain
University of Pennsylvania

The Locust House 3643 Locust Walk Philadelphia, PA 19104
Tel 215.898.8456 Fax 215.573.4895 www.upenn.edu/chaplain



August 2013

To Members of the PAACH Community:

I find something incredibly exciting about each new school year at Penn. The air is all abuzz and the world seems full of momentum and endless possibility. On behalf of the Office of Affirmative Action and Equal Opportunity Programs it is my pleasure to welcome each of you to the University of Pennsylvania family! For some we want to congratulate you on your admittance to Penn, and for others returning, we're glad you're back!

We are excited for you to join a group of diverse, passionate, and enthusiastic students—people from all walks of life who are just as dedicated and concerned about important issues as you are. Your time at Penn will provide you with an education to support and enrich your future as well as the future of our global community. You are becoming a part of something worthwhile, meaningful, and important.

The Pan Asian American Community House (PAACH) boasts a wide representation from all schools at Penn and brings the Penn community—students, staff, faculty and alumni alike—together through creative, fun, and value-added enhancing events throughout the year. Our institutional capacity relies so much on the contributions and qualities of the people among us. Inclusiveness, pluralism, and acceptance are of prime importance at Penn. This is a place where our differences in race, nationality, religion, gender, sexuality, political beliefs, etc. are all held in esteem. We are committed to creating an environment where everyone feels welcome and respected among the Penn community.

While you're here we want you to get involved in the way that makes sense for you and for you to get the most out of your time here. We wish you all a productive and pleasant time during your matriculation here at Penn! Go Quakers!

Best regards,

Sam Starks, Executive Director

The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class status in the administration of its admissions, financial aid, educational or athletic programs, or other University-administered programs or in its employment practices. Questions or complaints regarding this policy should be directed to the Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, Sansom Place East, 3600 Chestnut Street, Suite 228, Philadelphia, PA 19104-6106; or (215) 898-6993 (Voice).

To a New Year

PAACH Open House Welcome Letter

To the old: welcome back to a new year at Penn! We hope you had a great summer. **And to the new:** you have the chance to discover such incredible opportunities and make unforgettable memories here at Penn, and your journey is **just** beginning. Make the most out of it; you have **no** idea how fast it goes by.

Note that the key words here are “discover” and “make.” One of the biggest lessons I learned at Penn was that I had to **discover** my opportunities, and **make** my memories. Penn has an enormous diversity of experiences for you to develop yourself -- as an engineer, an artist, a mentor, a leader -- but great things rarely fall into your lap at Penn.

Take the initiative. **Dream** big. And **make** it happen.

You'd be surprised how many things have been made possible out of student willpower. Our very own multicultural resource center, PAACH (pronounced like “patch” and not like “potch,” which I made the mistake of doing for a while), was started by a bunch of students who believed that the University should dedicate resources for individuals of Asian and Asian American heritage, and wouldn't give up till it did!

Since its founding 13 years ago, PAACH has become an invaluable presence on campus and partner to UPAAN. Their programs have developed some of the most effective and accomplished student leaders I've known, and for me personally, the APALI Leadership Program ingrained in me soft skills and an awareness that are still applicable years later. Some of my warmest memories and most interesting conversations about class, work, and life happened right in the PAACH office with students and staff alike, and I hope you will get to experience that too.

We at UPAAN (the UPenn Asian Alumni Network) are here to connect fellow alumni [and students] in meaningful ways even after the Penn experience: to help each other make **real** connections, **real** opportunities, and **real** friendships in the real world. I've had the pleasure to work with some of our best and brightest to help organize, support, and advocate for our community of alumni, and I hope you will join us in that effort too, someday.

Until then, have a great start to the year, and please feel free to reach out to us with anything. We are here for you.

Carlin Yuen, ENG'10
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As the new Director of the Asian American Studies (ASAM) program, I would like to personally welcome you all! ASAM offers a wide variety of courses that fulfill various College requirements and allow you to earn an interdisciplinary minor in Asian American studies. Our courses enhance a deeper understanding of issues pertaining to the history, sociology, and literature of Asian Americans, and this knowledge benefits you when you get involved in PAACH's programs. ASAM also host several events throughout the year, some in collaboration with PAACH. The ASAM faculty and UAB look forward to working together with PAACH this academic year.

A handwritten signature in black ink, appearing to read "Eiichiro Azuma".

Eiichiro Azuma
Director, Asian American Studies
Alan Charles Kors Term Chair Associate Professor of History
University of Pennsylvania

WELCOME LETTERS



University Life Division
Pan-Asian American Community House

Dear Members of the PAACH Community,

It is my pleasure to welcome all undergraduate and graduate students, faculty, staff, alumni, local community members, and partners/allies of the Asian American and Pacific Islander (AAPI) community. It is always energizing to see the community come alive each September as we unite new and returning members at PAACH, many students' "home away from home" at Penn.

PAACH, Penn's AAPI community and resource center, was established in the Fall of 2000 and has evolved and grown by the collective efforts of many. Then, and now, PAACH excels as a provider of student services and education access.

This Fall, we begin counting down to our much-anticipated return to the ARCH Building scheduled to reopen in early 2014 after a dramatic restoration. This \$15 million transformation will stand as an exciting crossroads of the Penn student experience and embody two defining aspects of student life: research and cultural identity.

The 2013-2014 academic year represents a critical phase in our planning. PAACH will continue to support our undergraduate leadership as true ambassadors of the community and a generation. We have solidified relationships with the graduate student community and helped establish a new AAPI faculty and staff association. We are strengthening ties with the AAPI Alumni Association and building relationships with our "village" of University offices and AAPI community-based organizations on and off campus. Working together, we are now in an exciting position to better serve students as they prepare for the real world and to engage them in ways that will keep them connected to Penn long after they graduate.

PAACH shares the vision of the Vice Provost for University Life (VPUL) in supporting the pursuit of "life-long personal and professional fulfillment, engagement, and stewardship of ever-changing local and global communities." PAACH supports the President in strengthening the three core values that make us uniquely Penn: inclusion, innovation, and impact. We encourage engagement with our academic partner, Asian American Studies (ASAM), an interdisciplinary program that offers a Minor, to explore the historical and contemporary experiences of Asian immigrants and of persons of Asian ancestry in North America. PAACH encourages all members of our community to be critical thinkers and help create a positive environment where every member of the Penn family feels "at the table" and respected.

With that, we wish you many blessings and prosperity in *The Year of Sound*. Welcome back to Penn, welcome home to PAACH.

Warmest regards,

Peter Van Do
Director

Shiella Cervantes
Associate Director

Kusum Sooin
Office Coordinator

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Tel 215.746.6046 • Fax 215.746.6045 • www.vpul.upenn.edu/paach/

THE RED AND BLUE

Come all ye loyal classmen now,
In hall and campus through,
Lift up your hearts and voices for
The Royal Red and Blue.
Fair Harvard has her crimson,
old Yale her colors too,
But for dear Pennsylvania,
we wear the Red and Blue.

Hurrah! hurrah! Pennsylvania!
Hurrah for the Red and the Blue:
Hurrah! Hurrah! Hurrah! Hurrah!
Hurrah for the Red and Blue!



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